

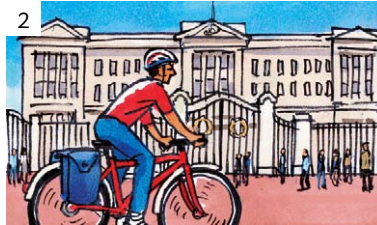
Unit 2 Out and about in London

1 Things to do in London

Listen. What do Bob, Steve, and Laura want to do in London? Write the correct name or names under each picture.



Laura



Steve



Bob



Steve, Bob



Laura



Steve

EK 2 What they want to do in London

Listen again. Choose the right answer for each question. Put a ✓ in the right box.

Why does Laura want to go to some museums?

- She wants to go shopping.
- She wants to learn about England's history.
- She wants to ride on the London Eye.

Why does Bob want to go on the London Eye?

- He wants to see all of London from the sky.
- He wants to fly to Chicago.
- He wants to see the crown jewels.

Where can Laura go shopping in London?

- She can go to the London Underground.
- She can go to Buckingham Palace.
- She can go to King's Road or Carnaby Street.

What can they all see in the Tower of London?

- They can see Carnaby Street.
- They can see the London Dungeon Museum.
- They can see the crown jewels.

How does Steve want to get around London?

- He wants to ride his bike around London.
- He wants to drive a car around London.
- He wants to take the Underground.

What does Bob want to see in Greenwich?

- He wants to see Buckingham Palace.
- He wants to see Big Ben.
- He wants to see the Cutty Sark.

3 Who or what are they?

Listen to the text first. Now fill in the missing words.

- A king is married to the queen.
- A tourist likes to visit different countries.
- A teenager is older than 12 and younger than 20.
- A big, beautiful church is called cathedral.
- The queen's son is a prince.
- The customer goes to a shop and buys things.
- My room is a mess, because I never clean it.
- If you cross a river you can take a boat.

TIP

Listen carefully before you write. You can listen to the sentences more than once.



4 Odd word out

One of the words isn't right. Underline it.

- palace • prison • king • royal
- mess • crown • valuable • jewel
- cathedral • monastery • church • menagerie
- landmark • building • dialogue • tower
- rim • spark • flame • smoke
- to build • to relive • to lift • to construct

5 Find rhymes

Write in the letters to make words that are rhymes. The boxes will help you.

<p>burn</p> <p>boat</p> <p>die</p> <p>train</p> <p>add</p> <p>half</p> <p>rich</p>	<p>new - v <u>iew</u></p> <p>hate - g <u>reat</u></p> <p>fun - o <u>ne</u></p> <p>mad - a <u>dd</u></p> <p>mile - st <u>yle</u></p> <p>should - w <u>ood</u></p> <p>laugh - h <u>alf</u></p>	<p>pitch - <u>rich</u></p> <p>plane - <u>train</u></p> <p>Greece - <u>piece</u></p> <p>carry - <u>marry</u></p> <p>sky - <u>die</u></p> <p>note - <u>boat</u></p> <p>learn - <u>burn</u></p>	<p>wood</p> <p>marry</p> <p>view</p> <p>great</p> <p>piece</p> <p>style</p> <p>one</p>
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EK

EK

6 Miss Brook in London (→ GK: G2 • SB S. 24 • WB S. 16+17; EK: G4 • SB S. 28 • WB S. 18+19)

Miss Brook was in London last summer. What did she do? Use the simple past.

She had (to have) an English breakfast and ate too much.

She rode (to ride) the her bike to the Underground station.

At Hyde Park a pickpocket robbed (to rob) her; he took her handbag.

She went to St. Paul's Cathedral and relieved (to relive) some memories there.

She got to (to get to) Buckingham Palace, but then she was hungry.

She bought a salad, and the wind blew (to blow) away the lettuce.

So she bought another sandwich and carried (to carry) it over to a table in the park.

She expected (to expect) rain and fog in London, and she was right.

TIP

Remember, you need the second form of the irregular verbs here. Regular Verbs need **-ed** at the end.

7 Did you ... ? (→ GK: G2 • SB S. 24 • WB S. 16+17; EK: G4 • SB S. 28 • WB S. 18+19)

Put the words in the right order to make questions. Start each question with a capital letter.

in • you • bike • did • London? • your • ride

Did you ride your bike in London?

Buckingham • to • you • Palace? • walk • did

Did you walk to Buckingham Palace?

Eye? • you • London • the • see • from • did • much

Did you see much from the London Eye?

you? • did • taxi • talk • your • driver • to

Did your taxi driver talk to you?

the • take • to • did • train • Greenwich? • you

Did you take the train to Greenwich?

bus? • did • right • the • on • you • get

Did you get on the right bus?

queue • you • London? • in • at • of • wait • Tower • a • did • the

Did you wait in a queue at the Tower of London?

souvenirs • the • you • museum? • at • did • some • buy

Did you buy some souvenirs at the museum?

8 An unhappy prince (→ GK: G2 • SB S. 24 • WB S. 16+17; EK: G4 • SB S. 28 • WB S. 18+19)

Your friend tells you a story which you already know. Correct his mistakes.
Use the simple past.

Prince Leroy lived in a palace.

– I know this story! He didn't live in a palace. He lived in a castle.

He rode his bike every day. – No, he didn't ride his bike. He rode his horse.

He married a beautiful actress. – No, he didn't marry an actress. He married a princess.

He got a lot of money from his father.

– He didn't get it from his father! He got it from her father.

He became rich. – No, he didn't become rich. He spent it all.

He bought expensive clothes. – No, he didn't buy clothes. He bought jewels.

He built a bank to put them in. – No, he didn't build a bank. He built a tower.

But he lost the key. – No, he didn't loose the key. He lost the princess.

TIP

You need **didn't** for negative sentences in the simple past.

9 One or ones (→ GK: G3 • SB S. 25 • WB S. 17; EK: G5 • SB S. 29 • WB S. 19)

Derek is in a department store and needs some help. Put in 'one' or 'ones'.

Derek: I need a new jacket. Do you have any good ones here?

Shop Assistant¹: How about this one? I think it will fit you.

Derek: No, it's not black, and I only want a black one.

Shop Assistant: Some boys also like the dark blue ones.

Derek: I like that one over there, but it's the wrong colour.

Shop Assistant: The ones next to the window are darker.

Derek: This one looks good. How much is it?

Shop Assistant: That one is quite expensive.

Derek: Do you have any cheaper ones?

Shop Assistant: Not in black, I'm afraid.



¹shop assistant – Verkäuferin

10 The Great Fire of London?

(→ GK: G2 • SB S. 24 • WB S. 16+17 • EK: G4 • SB S. 28 • WB S. 18+19)

Match the parts of the sentences.

The Great Fire of London	the fire on boats on the Thames.
A baker forgot to	old city for four days.
All the houses in Pudding	from the Thames to stop the fire.
The fire burnt in the	started in September, 1666.
People used water	over 13,000 houses in London.
In 1666 there was no	Lane burnt down.
The fire destroyed	put out the fire in his kitchen.
Some people escaped	fire brigade in London.

EK

11 Madonna

(→ G6 • SB S. 31 • WB S. 19+20)

Put the right words into the sentences. Decide when to use simple past or past perfect.

to be	to live	to dance (2x)	to be happy
to make	to fight	to become	
	to decide	to finish	



At 18, Madonna had finished school, and so she decided to go to New York City. She believed what the song said, "If you can make it there, you'll make it anywhere." But Madonna had to work very hard. First she danced to make money, but she didn't become famous. After she had danced for a few years, she wanted to try something different. She became a singer, and she was a good singer. Her songs, CD's, and videos made a lot of money, and she finally became famous. Because she had become a famous singer so quickly, she thought she could also become an actress. The fans liked her in "Desperately Seeking Susan". She married an actor, Sean Penn, but they weren't happy. They made a film together, but the fans hated it. After they had fought for 4 years, they got divorced. Madonna married Guy Ritchie in 2000, and moved to London. After she had lived in London for a few years, she even spoke British English.

12.1 Daniel and Eric in London

When Daniel and Eric came to England, they wanted to see everything on the streets of London right away. So they took a bus for tourists before they went to their cheap hotel.

5 There were still a few old, red buses with an “upstairs” and a “downstairs” that people got onto at the back. Daniel and Eric climbed onto the Heritage Route 9 bus with their rucksacks at the Royal Albert Hall.

10 Daniel and Eric were good friends, and they liked to play and push each other around.

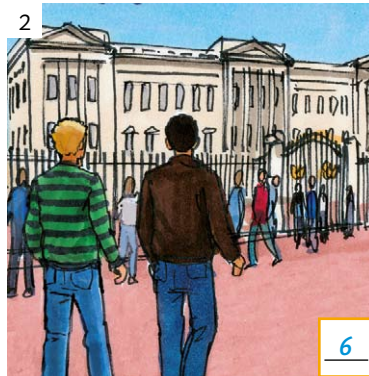
Suddenly between the stops at Hyde Park and Trafalgar Square, Daniel fell off the back of the bus onto the street. Eric jumped out to help him, but Daniel just stood up and laughed. The bus driver shouted at them, and so they didn't get back on that bus.

Daniel was all right, but his rucksack was wet and dirty. They walked to Trafalgar Square

and took another old, red bus from the Heritage Route 15. This time they went “upstairs” so that they could see more. Daniel thought the view was great, but Eric found out that he didn't like heights. When he looked down on to the street, he felt sick. Other people on the bus tried to help him. They told him funny stories about London. 20
25
The boys got off the bus at the Tower Hill stop, went to their hotel, left their rucksacks there, and walked back to the centre of London. They decided to walk around London until it got late. They enjoyed this more without their rucksacks. 30
They even walked to Buckingham Palace because they wanted to see the Queen.

The next morning they took a new bus with no back door. It wasn't as interesting, but it was faster and more comfortable. 35

a) Read the text. Then put the pictures into the right order.



Let's read GK findest du auf deiner CD.

12 Sally and Sue in London

When Sally and Sue went to London, they wanted to see as much as they could since they only had one week. After they had been to the information centre and had talked to people
 5 there, they knew that they could get from one place to another in London fastest on the Underground, so they bought maps. Early the next morning they left their hotel, went to the next Underground station and bought tickets.
 10 But they couldn't get on the first train because so many people were there. They finally got on one and then got off at the next stop because they had had to stand and didn't like the crowds. "Look," Sally said. "There are so many nice
 15 pictures and posters on the walls. I wonder who did that." Sue got out her mobile because it had a camera in it, and she took pictures of the walls at the Underground station. Then they got back on the next train and travelled for a few more
 20 stops. Every time they didn't like the crowds, they got off and took more pictures. They often

changed train routes. Soon hours had gone by, and they still hadn't seen much of London above the Underground. By 12 the trains were nearly empty. Sue and Sally were hungry and began to think about lunch. Suddenly a man ran through
 25 the train. He had a woman's handbag on his arm. Sue and Sally heard the voice of an old woman. She shouted, "Stop him. He stole my money." The man was big and scary. Sue and Sally didn't know what to do, but then Sue remembered her
 30 camera and took a picture of the man before he jumped off at the next stop. Some policemen came, asked questions, and looked at Sue's photo. They thanked the girls and said they were a great help because Sue's photo was so good.
 35 One policeman looked at it and said he knew the man and knew where to find him. When Sue and Sally finally left the Underground station, they were still excited and didn't even feel hungry any more. But they had had enough of the London
 40 "Underground" for one day.

a) Read the text and then put the sentences in the right order.

- 8 A man ran through the train.
- 5 They got off a train and looked at the pictures and posters on the walls of the Underground.
- 7 By 12 the trains were nearly empty, and Sue and Sally started to feel hungry.
- 2 Sue and Sally left their hotel early.
- 10 Sue took a picture of the man.
- 3 They went to the Underground station and bought tickets.
- 1 Sue and Sally went to the information centre.
- 6 Sue took pictures of the posters on the walls, and they travelled on more trains.
- 11 The man jumped off the train.
- 13 The policemen thanked the girls for their help.
- 9 An old woman shouted "Stop him; he took my money!"
- 12 Some policemen came to the Underground station.
- 4 At first there were crowds, but they finally got on a train.

15 Anna's blog – Trip to London

Anna is spending a few weeks in London. Here is her blog where she writes about what she did. Explain the pictures.



Hi! It's great here in London. People are so nice and helpful. I take pictures for my blog. Here I am at the London Eye. You can see all the buildings from up in the sky. This is where every trip to London should start.

Here I am at the London Dungeon Museum. It was really scary inside, but I learned a lot about what happened in British history.



Here I am in front of Harrods. This is a very large department store. You can't find everything here. I went in, but I didn't buy anything. The clothes were all too expensive.

Here I am standing in a queue in front of the Tower of London. I can't wait to see the crown jewels.



Here I am in front of Buckingham Palace. I haven't seen any of the royal family, but there is still time.

Here I am at a Tube station. This one is above ground. You can get to most places on the Tube, and it is fast. But I got lost a few times.



Im ersten Bild sieht man das am London Eye. Von dort kann man alle Gebäude sehen.

Im nächsten Bild sieht man das London Dungeon Museum. Dort ist es sehr gruselig.

Dann im nächsten Bild sieht man Harrods. Das ist ein sehr teures Geschäft.

Im vierten Bild sieht man den Tower. Dort kannst du die Kronjuwelen sehen.

Jetzt sieht man den Buckingham Palace. Anna hat leider die königliche Familie nicht gesehen.

Im letzten Bild sieht man die Londoner U-Bahn. Die U-Bahn ist schnell und sie fährt fast überall hin.

16 An interview with Pete

Greg has written some notes for the script of their film, but – you know Greg! Watch the interview carefully, then correct the mistakes.

1. name: ~~Paul~~ Elland • student at ~~Oxford University~~

Pete , Oxford University London University

2. rickshaws started in ~~Japan~~ • ~~thousands of years ago~~ • new to London

China, hundreds of years ago

3. not his own rickshaw • pays ~~50 pounds a month~~ to use it

20 pounds a week

4. can keep money he gets • ~~not many tips~~ from tourists

gets a lot of tips

5. takes tourists, ~~school children~~ and business people who are late for meetings around London

shoppers

6. likes: meeting people • working in the open air • being environmentally friendly
~~doesn't like: keeping fit~~

likes: keeping fit; doesn't like: taxi drivers

7. in London: ~~220,000 yellow taxis~~ and only ~~340 rickshaws~~ • ~~rickshaws more expensive than taxis~~

120,000 black taxis, 350 rickshaws, rickshaws are cheaper than taxis

8. works hard • always stops for lunch ~~at 1 o'clock~~ • ~~finishes at 6 o'clock~~

at noon, finishes at 5 o'clock

9. tired in the evening • ~~takes a taxi home~~

rides home on the rickshaw

10. ~~earns a lot of money every day~~

some days he doesn't earn much money

TIP

Before you start watching the film go through Greg's notes – then you will know what information you have to look for.



Class test 2

Punkte:

Note:

1 Let's read: Things to see in London

Big Ben

Everyone thinks Big Ben is the name of the clock on the clock tower in Westminster next to the Houses of Parliament. This is wrong. Big Ben is the name of the bell in the clock tower. The Palace of Westminster burnt down in 1834. After that they built this tower and made the clock. They finished it in 1854. The Clock Tower has the largest clock with a bell in the world. The clock has four faces, one on each side, and it works very well.



Tower Bridge

Tower Bridge over the River Thames is the most famous bridge in London. It has two towers. Sometimes people call the bridge the "London Bridge", but that is wrong. There is a London Bridge, but it is up the river from Tower Bridge. Tower Bridge gets its name from the Tower of London. This bridge is so famous that it is now a symbol of London. You often see it on TV or in films. You can walk or drive over it.

a) Are these sentences right or wrong?

	true	false
Big Ben is the name of the clock on the Clock Tower in Westminster.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The Palace of Westminster burnt down in 1834.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
They built the clock tower and the clock by 1844.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The clock has four faces, but it doesn't work very well.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Tower Bridge is over the River Thames.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
There is no London Bridge in London.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
There are two towers on Tower Bridge.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tower Bridge is now a symbol of London, and you see it in films.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

British Museum

The British Museum in Bloomsbury Street is the most famous museum in the world. It has more than 13 million pieces or things which people have collected from everywhere in the world. They opened this museum in 1759. There have been many changes since then, and more than 70 million pieces from the British Museum are now in other museums. The British Museum is a museum of the history of all people and all time, from ancient times to the present.

b) Answer the questions shortly.

How many pieces does the British Museum have? 13 million

When did the museum open? 1759

What is the museum about? history

4 Punkte

0,5 Punkte
pro
Antwort

3 Punkte

1 Punkt
pro
Antwort

2 Wordwise: When you're in London, you think of . . .

Find the words. Then put each word in the right sentence.

ruasteccapl spectacular speclau capsule farctif traffic
gadnabh handbag tekccopcip pickpocket leablauv valuable
teecpx expect peanserpw newspaper gindse design

There is room for about 25 people in a capsule on the London Eye.

The view of London from the London Eye is spectacular! You see so much from up in the sky!

I saw a show on TV about traffic in London. There are too many cars on the streets there.

I read about terrible accidents in the newspaper. People need to be more careful.

Don't leave valuable things in your hotel room; people could steal them.

A pickpocket stole my wallet in the park. It was in my coat pocket.

Now I keep all my money in my handbag. It is very big and heavy. No one can steal it.

I never expect bad weather. Maybe I should take an umbrella with me, since it does rain in London.

They should design better cars. Today cars still add to air pollution.

3 Language: In London

Put in the right form of the verb. Use simple past or the past perfect.

After Daniel and David had been (be) in London for a few days, they hated (hate) the Tube. Too many people tried (try) to get on, and everyone pushed (push) them around. So they got (use) bikes. But they found out (find out) very quickly, that it was dangerous to ride bikes in London. People in the past hadn't designed the streets of London for bikes, just for cars and buses.

9 Punkte

1 Punkt pro Antwort

3 Punkte

0,5 Punkte pro Lücke

7 Punkte

0,5 Punkte
pro Lücke

4 Language: Another day in London

Put in the right verbs. Use the simple past.

When Lisa and Maria were (sein) in London, they went on the London Eye. That day there was a big crowd, and they had to (müssen) wait in the queue for a half an hour. They liked (mögen) the view at the top, but there were 25 people in their capsule, and the air in there soon smelt (riechen) bad. When they got out, the wind blew their hair, and so they put on their caps. They went on to Westminster, saw (sehen) the Houses of Parliament, listened to Big Ben, bought (kaufen) a day travel card and then took the Tube to the Tower Hill Station. At the Tower of London they waited (warten) with the other tourists in the queue for half an hour. The crown jewels made (machen) a big impression on them. Lisa and Maria thought (denken) they were spectacular.

From Tower Hill they caught (fangen) a Tube train to Embarkment where they changed (umsteigen) trains and went on to Piccadilly Circus. Piccadilly Circus was fun, but they still wanted (wollen) to see Buckingham Palace, so it was back to the Tube and on to Green Park. From there it wasn't (nicht/sein) far to the palace. After just one day in London Lisa and Maria knew (wissen) how to get anywhere by Tube.

4 Punkte

1 Punkt
pro Satz

5 Let's write: My trip to London

Your class is taking a trip to London. You made a list of things to see. Make sentences and use the words from your list. (Lösungsvorschlag)

We will go and see Buckingham Palace and it would be great if

we saw the Queen, too. After that we are going to visit the Tower and

I really want to see the crown jewels. Then we will go to Big Ben -

that's a famous clock in an old tower. Finally we'll go to the London Dungeon -

I think it will be really scary.

Things to see

- Buckingham Palace
- Tower
- Big Ben
- London Dungeon